

Cornerstones For Community College Success 2nd

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Wake Technical Community College Success Story Small Business**Cornerstones for College Success Plus NEW MyStudentSuccessLab 2012 Update Access Card Package 7th Nash Community College: Success Story (William Gorham) Cornerstones For Community College Success**

Written specifically for students attending two year programs, it addresses the needs and challenges of students in community and technical colleges. Cornerstones for Community College Success is known for its concrete and practical strategies that students can apply to all college classes, the world of work, and life in general, it addresses the "why" of learning and the power of positive change. Offers hallmark coverage of Bloom's taxonomy, SQ3R integration, Information and Financial literacy.

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Description For First Year Experience, Student Success, and Introduction to College courses. Written specifically for students attending four year programs, Cornerstones for College Success addresses the needs and challenges of today's college students.

Cornerstones for College Success -- Robert M. Sherfield ---

Community College History, Mission, and Challenges. Community colleges serve multiple missions—from workforce training, to remediating students in preparation for higher education, to community enrichment. How have these institutions evolved and adapted to fulfill these missions, and what challenges do they face moving into the future?

The Role of the Community College -- Our Research

Human Resources, Monroe Community College, 1000 E. Henrietta Rd., Rochester, NY 14623 OR Email to: resumes@monroccc.edu Nassau Community College. Click. One Education Drive, Garden City, NY 11530-6793 Niagara County Community College. Click.

New York Community college Campus Jobs -- Faculty, Staff ---

Vladimir de Jesus, a community college student, dreams of becoming an art teacher. But after first enrolling at LaGuardia Community College in 2008, he's still working toward his degree.

Community College Students Face a Very Long Road to ---

Cho, S-W, et al. (2012). New evidence of success for community college remedial English: Tracing the outcomes of students in the Accelerated Learning Program (Working Paper #53). New York, NY: Community College Research Center. Complete College America (2016). Co-Requisite remediation: Spanning the completion divide (2016). Washington, DC.

For First Year Experience, Student Success, and Introduction to College courses. Written specifically for students attending two year programs, it addresses the needs and challenges of students in community and technical colleges. Cornerstones for Community College Success is known for its concrete and practical strategies that students can apply to all college classes, the world of work, and life in general, it addresses the "why" of learning and the power of positive change. Offers hallmark coverage of Bloom's taxonomy, SQ3R integration, Information and Financial literacy. Major defining topics include first generation students, adult learners, making successful transitions, and planning for success in the second year and beyond. The ancillary materials are designed to assist instructors in delivering a top-level student success course.

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For Orientation, Introduction to College, and College Seminar courses. This book is written especially for community college students. While it follows in the tradition of theCornerstonefranchise, the content, examples, and exercises are specifically dedicated to the interests, challenges and needs of the community college student. Cornerstones for Community College Success includes all the traditional subjects found in student success courses, but goes above and beyond the average book. A wide variety of academic skills is presented, as well as chapters designed to guide students of all ages and backgrounds including creating a successful future, introducing college culture, and planning for transition. Extensive coverage of Information Literacy and Emotional Intelligence is included. A comprehensive Transfer guide and "Four Year Success Plan" are provided. Every chapter has an inspirational story written by community college graduates that tell how their experiences changed their lives. Exercises that promote critical thinking, problem solving and decision making are interwoven throughout.

The Books A La Carte (aka "Student Value Edition" or "Loose Leaf") is a three-hole-punched, full-color version of the premium textbook that's available at 35% less than the traditional bound text. Students can lighten their load and carry just what they need!

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Finally, a textbook that actually uses reading and critical thinking strategies rather than just talking about them. This new, compelling fifth edition of "Cornerstone: Discovering Your Potential, Learning Actively and Living Well" reflects a deeper focus on self-responsibility and active learning. It effectively utilizes SQ3R throughout, underscoring its importance to student success. Also new to this edition is the implementation of Bloom's Taxonomy through a feature titled "Knowledge in Bloom." This chapter-end activity helps students apply the information from each chapter by prompting them to reflect and respond to questions from each level of Bloom's. Two new chapters on money and debt management and self-engagement meet students where they are. A totally revised and updated chapter on change and goal setting highlights the relationships between realistic goals and ushering positive change into one's life. Exciting Additional Revisions include: The BIG WHY!! (Author Perspective) and The BIG WHY (Student Perspective) - offers advice from the authors AND former students as to "WHY" the chapter is important to the student's success, knowledge, college survival, and overall well-being. From Ordinary to Extraordinary: Real Stories of Personal Triumph - individual, brief biographies of ordinary Americans who faced and overcame huge obstacles and adversity going on to reach goals and dreams. Where are You... AT THIS MOMENT? - popular feature's scoring and interpretation has been significantly revised and simplified. The extraordinary supplemental resource package has been expanded to better fit faculty and student needs!

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Winner of the CEP Mildred Garcia Award for Exemplary Scholarship About 2.4 million children and young adults under 24 years of age are undocumented. Brought by their parents to the US as minors—many before they had reached their teens—they account for about one-sixth of the total undocumented population. Illegal through no fault of their own, some 65,000 undocumented students graduate from the nation's high schools each year. They cannot get a legal job, and face enormous barriers trying to enter college to better themselves—and yet America is the only country they know and, for many, English is the only language they speak. What future do they have? Why are we not capitalizing, as a nation, on this pool of talent that has so much to contribute? What should we be doing? Through the inspiring stories of 16 students—from seniors in high school to graduate students—William Perez gives voice to the estimated 2.4 million undocumented students in the United States, and draws attention to their plight. These stories reveal how—despite financial hardship, the unpredictability of living with the daily threat of deportation, restrictions of all sorts, and often in the face of discrimination by their teachers—so many are not just persisting in the American educational system, but achieving academically, and moreover often participating in service to their local communities. Perez reveals what drives these young people, and the visions they have for contributing to the country they call home. Through these stories, this book draws attention to these students' predicament, to stimulate the debate about putting right a wrong not of their making, and to motivate more people to call for legislation, like the stalled Dream Act, that would offer undocumented students who participate in the economy and civil life a path to citizenship. Perez goes beyond this to discuss the social and policy issues of immigration reform. He dispels myths about illegal immigrants' supposed drain on state and federal resources, providing authoritative evidence to the contrary. He cogently makes the case—on economic, social, and constitutional and moral grounds—for more flexible policies towards undocumented immigrants. If today's immigrants, like those of past generations, are a positive force for our society, how much truer is that where undocumented students are concerned?

This package contains the following components: -0132782707: NEW MyStudentSuccessLab 3.0 -- Access Card -0137073380: Cornerstones for Community College Success

